

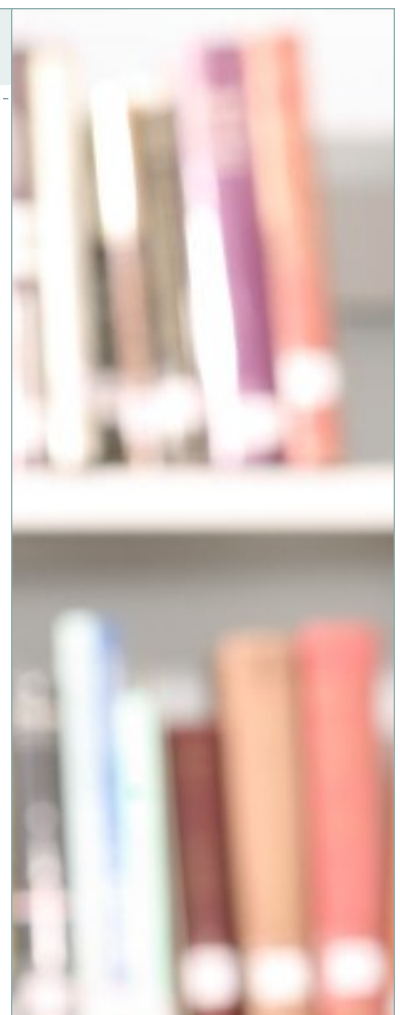
# 7th Grade Weekly Update

## TEAM/SCHOOL ANNOUNCEMENTS

- **MAP Test**—Results are in! Our 7th graders outscored the nation in all areas. In math, our 7th graders averaged 224.7, which is 2.1 points above the national average and in reading, our 7th graders scored 216, which is 1.6 points above the national average. Great job!
- **Spirit Wear**—Help out our PTSO by purchasing Spirit Wear. The order form went home on the first day of school. All orders & money due Friday, Sept. 9. You can also order online: <http://scms.theapparelawardfactory.com>
- **Grizzlies Beyond the Bell**—If you are interested in enrolling your child in GBB, see Karen Leff ([Karen.leff@spencer.kyschools.us](mailto:Karen.leff@spencer.kyschools.us))

## MRS. GROSS' MATH CLASS

- ◇ **Learning Target this week:** I can identify the equation for a proportional relationship.
- ◇ **Monday**—NO SCHOOL—Labor Day
- ◇ **Tuesday**—HW #4 Given (I will give #3 next week because #4 has Monday missing); Notes over Direct Proportions & Ratios Recipe Project Presentations
- ◇ **Wednesday**—Direct Proportions Notes & Ratios Recipe Project Presentations
- ◇ **Thursday** —Lesson 11 Identifying the equation for a proportional relationship
- ◇ **Friday**— “Jackson’s Birdhouse” problem & Finish Ratios Recipe Project Presentations
- ◇ Class website: (<http://spencermath7.weebly.com/proportions.html>)
- ◇ Math Text Alerts— Text 81010 Message: @gross2016 to sign up.



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### SPECIAL POINTS OF INTEREST

- Math— HW #4 Due Friday
- Math—Project Presentations this week
- Science—Vocabulary Quiz Sept. 13
- Social Studies— ILA #3 Due Thursday
- Social Studies—Culture Quilt Due Friday
- ELA— “Brain Strain” Tuesday

## MISS E.MAC'S SCIENCE CLASS



This week in Science we will continue our Chemical Reactions Unit.

Tuesday: Students will turn in their density HW & complete their lab assignment from Thursday.

Wednesday: Students will begin their study of states of matter & phase changes.

Thursday: Students will be working in the lab to collect data about the phase change of water.

Friday: Students will be analyzing their data from Thursday's lab.

\*September 13th- Students will have their 1st vocabulary quiz. This will be a quiz over the front side of their vocabulary entry.

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*"Do not let what you cannot do interfere with what you can do."*

*- John Wooden*

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## MISS AMAC'S SOCIAL STUDIES CLASS

This week in Social Studies we will focus on culture and will begin our unit on Mesopotamia. Please see below for more information.

Please check out our events below and remember to check out our website [www.scmshistory7.weebly.com](http://www.scmshistory7.weebly.com) !

Tuesday: Culture

Wednesday: Culture Quilt Creation (due Friday)

Thursday: ILA #3 Due! Begin Mesopotamia Unit

Friday: Stone Age Poster Due (from last week), Culture Quilt Due!

Don't forget to sign up for my text reminders: text @amacss to 81010





## MRS. JACOBSON'S LANGUAGE ARTS

This week in ELA, we have a "Brain Strain Day" (grammar work day) on Tuesday & the rest of the week, we will be preparing for our Narrative unit. This work will lay the foundation for the memoir students will write in this unit.

**Tuesday:** Brain Strain Day (aka grammar self-paced learning work day.) We will have these every other Tuesday, opposite Library Days. Students have been tested to determine grammar needs they have. These tests determined proficiency for the following skills: it's vs. its, your vs. you're, to vs. too, & accept vs. except. Today, your student is using his/her journal to complete the Notes, Foldable, and Practice Assignment for the skill of writing "a lot" correctly.

**Wednesday:** Students will learn to write using hooks.

**Thursday:** Students will learn to write using a full-circle ending.

**Friday:** Students will learn to use imagery in their writing.

### READING/ LEADERSHIP CLASS

#### Reading:

We will continue to analyze the development of Central Idea.

- Tuesday— "Death on the Unsinkable Titanic"
- Thursday— Determining the Central Idea & Supporting Details for "Death on the Unsinkable Titanic"
- Friday— ERQ: Analyze the development of the central idea of "Death on the Unsinkable Titanic"

#### Leadership:

On Wednesday, students will work on their assigned habit for the Leader in Me Project.

Classes -----Habit

A. McGaughey	1
Gross	2
Fugate	3
E. McGaughey	4
Krause	5
Jacobson	6
Downs/Smith	7

### Stay Connected!

7th grade website: <http://scms7th.weebly.com/>

This will link to all teacher websites.