



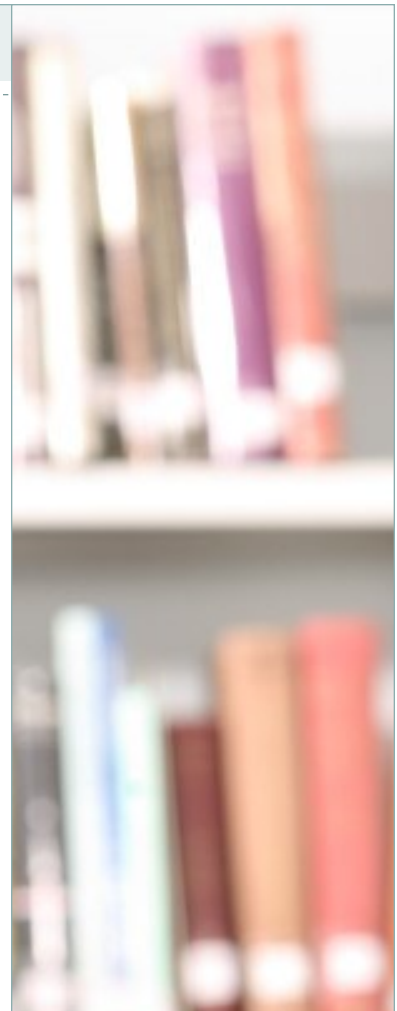
# 7th Grade Weekly Update

## TEAM/SCHOOL ANNOUNCEMENTS

- Grizzlies Beyond the Bell—If you are interested in enrolling your child in GBB, see Karen Leff ([Karen.leff@spencer.kyschools.us](mailto:Karen.leff@spencer.kyschools.us))
- Picture Proofs are going home by tomorrow.
- Mid-terms will be printed & sent home with students this Thursday, Sept. 15. All grades should be posted by the end of the day Tuesday. If you need access to Infinite Campus, please see Teresa Arnold ([Teresa.arnold@spencer.kyschools.us](mailto:Teresa.arnold@spencer.kyschools.us))

## MRS. GROSS' MATH CLASS

- ◇ **Learning Target this week:** I can solve problems using percents.
- ◇ **Monday**—Homework Sheet Given; Percents Guided Notes (in red math notebook on page 6)
- ◇ **Tuesday**—Check HW, Percents Guided Notes, Percents Video (see class website), Lesson 12 (discount, markup, interest, tax, gratuity, commission)
- ◇ **Wednesday**—Check HW, Percents Guided Notes; finish Lesson 12
- ◇ **Thursday** —Check HW, Lesson 13 (percent increase/decrease & percent error)
- ◇ **Friday**— Homework Due, Finish Lesson 13
- ◇ Class website: (<http://spencermath7.weebly.com/proportions.html>)
- ◇ Math Text Alerts— Text 81010 Message: @gross2016 to sign up.



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### SPECIAL POINTS OF INTEREST

- Math— HW #3 Due Friday
- Science—Vocabulary Quiz Tuesday
- Science— Flipped Video Lesson Due by Friday
- Social Studies— ILA #4 Due Wednesday
- ELA—1/2 of AR goal due by Tuesday

## MISS E.MAC'S SCIENCE CLASS



This week in Science we will continue our unit on Chemical Reactions.

Monday- Students completed an ERQ on the States of Matter. **Students received a HW assignment-- Flipped Video Lesson-- that is due on Friday.** For this HW assignment students received a note guide that needs to be completed by watching a 15 minute video found on the classroom website: [scmsscience.weebly.com](http://scmsscience.weebly.com). Students should have this finished for Friday & will be using this information in class on Friday. Any students who doesn't have internet access at home can complete this HW at Grizzlies Beyond the Bell or can **come see me in the**

**morning before school starts.**

Tuesday- Students will be taking their vocabulary quiz that is the first 10 words on their list. Extra copies can be found on the classroom website. On Friday students spent time graphing temperature data from lab. All graphs should be turned in before they leave class.

Wednesday- Students will participate in a lab about solubility.

Thursday- Students will begin learning about chemical changes.

Friday- **Flipped Video Lesson HW DUE TODAY!**

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*“Do not let what you cannot do interfere with what you can do.”*

*- John Wooden*

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## MISS AMAC'S SOCIAL STUDIES CLASS

This week in Social Studies we will continue our unit on Mesopotamia & The Fertile Crescent. We will be having our vocabulary quiz over this unit on Wednesday. Vocab Practice resources can be found on our website [www.scmshistory7.weebly.com/mesopotamia](http://www.scmshistory7.weebly.com/mesopotamia) !

The week ahead:

Monday: Mesopotamia Map Completion

Tuesday: Society in Mesopotamia

Wednesday: Vocabulary Quiz, ILA #4 due

Thursday: Hammurabi's Court

Friday: Later Peoples of the Fertile Crescent

Don't forget to sign up for my text reminders: text @amacss to 81010





## MRS. JACOBSON'S LANGUAGE ARTS

This week in ELA...

Monday- We read 6 word memoirs from people affected by September 11, 2001. Students wrote their own 6 word memoirs.

Tuesday- We will have a Library Day. Students who do not have 50% of their AR goal by the end of the day will begin Reading Logs next week!

Wednesday- We will take notes on the similarities and differences among memoirs, personal narratives, and autobiographies.

Thursday- Students will read a memoir.

Friday- Students will read a memoir and evaluate it using the rubric they will use to write their own memoirs.

### READING/ LEADERSHIP CLASS

Reading:

We will compare and contrast historical fiction to historical account genres.

- Monday—Remembering Sept. 11
- Tuesday— Lesson 19: Orphan Train
- Thursday—Lesson 19: Journey to the Pacific
- Friday— ERQ: Compare & contrast the details in the speech “The Progress of 50 Years” to those in the fictional story. Describe how the author of “A Widow’s Burden” has used and altered historical facts. Use at least TWO details from the texts to support your response.

Leadership:

On Wednesday, students will work on their assigned habit for the Leader in Me Project.

Classes ————Habit

A. McGaughey	1
Gross	2
Fugate	3
E. McGaughey	4
Krause	5
Jacobson	6
Downs/Smith	7

**Stay Connected!**

7th grade website: <http://scms7th.weebly.com/>

This will link to all teacher websites.