

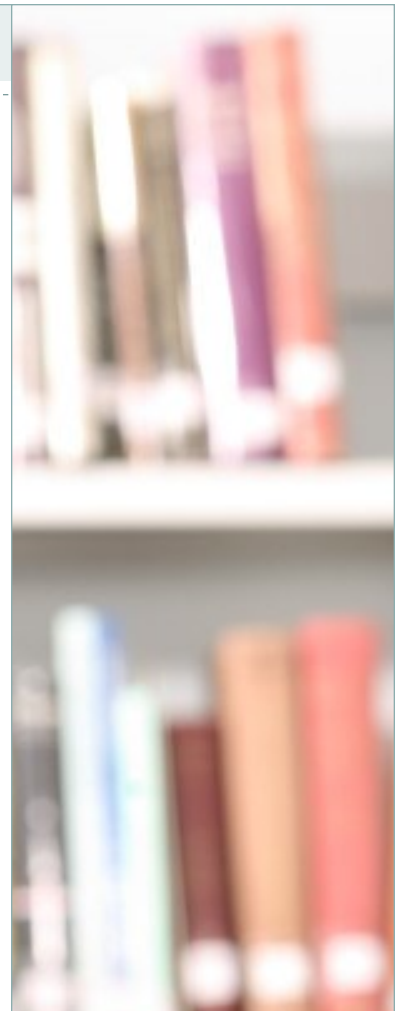
7th Grade Weekly Update

TEAM/SCHOOL ANNOUNCEMENTS

- Washington DC Trip—Parent info meeting on Thursday, Sept. 29 at 5:30 in Ms. Butler’s room, 221. If you attended the meeting in the spring, you don’t need to attend this one. It is the same information. More information about the Washington DC Trip (May 31– June 4) went home with all 7th graders today.
- Grizzlies Beyond the Bell—If you are interested in enrolling your child in GBB, see Karen Leff (Karen.leff@spencer.kyschools.us)

MRS. GROSS’ MATH CLASS

- ◇ **Learning Target this week:** I can add & subtract rational numbers.
- ◇ Tests will be given back on Monday or Tuesday. Students have an option to do test corrections on missed questions for 1/2 credit. Test corrections need to be done on a sheet of paper and they MUST show all work to get credit.
- ◇ Vocabulary Quiz next Wednesday, Oct. 5—Students will get study guide on Tuesday; Online study—https://quizlet.com/_fwpk
- ◇ **Monday**—Homework Sheet #6 Given; Finish tests & Lesson 1—Adding Integers
- ◇ **Tuesday**—Check HW, Lesson 2—Subtracting Integers
- ◇ **Wednesday**—Check HW, Lesson 3—Adding & Subtracting Rational Numbers
- ◇ **Thursday** —Check HW, Finish Lesson 3
- ◇ **Friday**— Homework Due, Activity over Adding & Subtracting Rational Numbers
- ◇ **Class website:** (<http://spencermath7.weebly.com/numbersoperations.html>)
- ◇ Math Text Alerts— Text 81010 Message: @gross2016 to sign up.



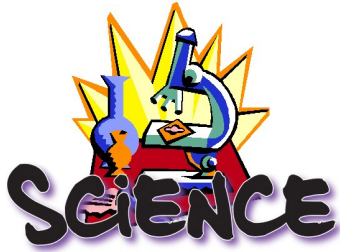
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SPECIAL POINTS OF INTEREST

- Math— HW #6 Due Friday
- Math –Vocab Quiz Oct. 5
- Science— Test Friday
- Science– Friday last day for missing work
- Social Studies— ILA #6 Due Wednesday
- ELA—Memoir Due 10/3
- ELA—Self-Paced Learning Due 10/4

MISS E.MAC'S SCIENCE CLASS



This week in Science class we will be ending our unit on Chemical Reactions. The end of the unit is this Friday! Students will receive a grade sheet on Tuesday. **All missing work is due on Friday.**

Monday- Students conducted a lab to help them distinguish between physical and chemical changes. Students received their study guides today. Students should bring their study guide complete to Thursday's class, so that they can check it as we review. Students will turn in their study guide on class Friday before they begin their test. Students will also turn in their binder on Friday for the binder check. Students will receive a 2 participation grades: 1 grade for having all their entries complete & 1 grade for having all of their I can statements & flashbacks.

Tuesday & Wednesday- Students will learn about the law of conservation of matter. HW: every night students should be working on their Study Guide & organizing their binder.

Thursday- students should come to class with a completed study guide so that they can ask questions and check their answers. They should take their study guide back home to study for their test.

Friday- TEST Day. Students will turn in their Study Guides when they enter class. Students should also turn in any late or missing work they have- this is the last day of the unit so no work will be accepted after this date. Students will also need to turn in their binder for the binder check.

"Do not let what you cannot do interfere with what you can do."

- John Wooden

MISS AMAC'S SOCIAL STUDIES CLASS

This week in Social Studies we will begin our unit on Ancient Egypt. This is a fun filled unit that includes our first major project of the year after Fall Break. Today students will receive their unit Vocabulary list which they should begin studying immediately. Their vocabulary quiz will be on Wednesday, October 5th. Students did an excellent job on their Mesopotamia Multiple Choice Test- the total average was a 93%!

www.scmshistory7.weebly.com/

The week ahead:

Monday: Vocabulary & Book Look using Today's Meet

Tuesday: King Tut & Forensic Science

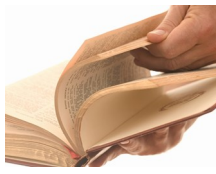
Wednesday: Wrap up Tut , ILA #6 Due!

Thursday: Settlement of Egypt

Friday: Geography of Egypt and Mapping



Don't forget to sign up for my text reminders: text @amacss to 81010



MRS. JACOBSON'S LANGUAGE ARTS

This week is a **BIG** week in ELA because we are completing our first writing piece- memoirs! This memoir will be due next Monday, 10/3 when your student comes to my class.

Your student has notes on the writing process to help him/her. Other memoir resources can be found on my school website: <http://www.spencer.kyschools.us/olc/folder.aspx?id=5043&c=1496&s=132>

Here is the plan for the week, including what homework your student has each night. :

Monday: Drafting. Homework: work on Rough Draft. At least $\frac{3}{4}$ should be complete when you come in the door Tuesday!

Tuesday: Drafting. Completed Rough draft due AT THE END OF CLASS. You will receive a "o" for Tuesday's class activity if your rough draft is not COMPLETE at the end of class (From intro all the way through conclusion!) Library Day: Students who need to check out/renew books may take 5 minutes of class to go to the library for this purpose.

Wednesday: Anonymous peer Revisions. You won't be able to do this if you don't turn in your Rough Draft in class Tuesday. Homework: Decide which suggestions your reviser made that you like & make those changes to your piece.

Thursday: Self Revisions in class. Homework: Edit your piece (CUPS).

Friday: Publish final copy. Homework: Final Draft is due when you come in the door on Monday 10/3!

For Monday & Tuesday, here are the procedures for conferencing with me:

On Monday & Tuesday while drafting in class, students may come to see me twice: once to ask a revising question (regarding adding, removing, moving, or substituting material) **and once to ask an editing question**(regarding capitalization, usage, punctuation, spelling). I do this so that ALL students have a chance to talk to me, and a few students are not monopolizing the time. This is to be fair to everyone!

Students may not ask me to read over their piece. Again, this would take up time that other students need to talk to me. Instead, students come with one SPECIFIC question that they need answered or one PARAGRAPH that they'd like me to look at. (If they haven't divided their piece into paragraphs yet, then reading a paragraph isn't an option.)

Tuesday, their COMPLETED rough draft is due AT THE END OF CLASS. It may NOT have their name on it. Their piece may ONLY have their number on it (this should be written on the password page in their agendas.) This is for anonymous peer revisions Wednesday.

If students finish their rough draft by typing at home Monday, or if they finish their final draft at home over the weekend, they can email it to me so that I can print it out. My email is: amanda.jacobson@spencer.kyschools.us

Next Week's Preview: **All self-paced learning assignments & assessments are due October 4!** Your student may take these assessments in class on October 3 & 4, or they may ask to take them during flashback time. Your student must be working on any assignments they must complete at home! You may learn which skills your student is responsible by looking at his/her grades on Infinite Campus Parent Portal.. These assessments will have a major impact on your student's final grade for this 9 weeks!

READING/ LEADERSHIP CLASS

Reading:

We will determine a theme in a text and analyze its development.

- Monday— Lesson 7: "The Substitute"
- Tuesday— "Little Women" reader's theater
- Thursday— finish "Little Women" reader's theater
- Friday— ERQ: "Little Women"

Leadership:

On Wednesday, students will hear presentations on Habit 2: Begin with the End in Mind from Mrs. Gross' 5th period classes.