

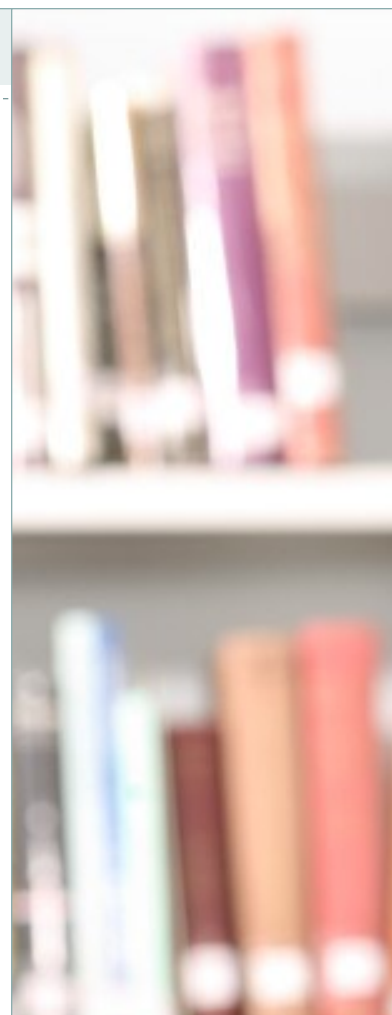
7th Grade Weekly Update

TEAM/SCHOOL ANNOUNCEMENTS

- Parent Involvement Night is this Thursday, Sept. 22. Parents will have an opportunity to follow their child’s schedule as we rotate classes every 15 minutes. Food at 5:30 and begin 1st period at 6:00 p.m. See Mr. Mercer’s email for agendas.
- Washington DC Trip—Parent info meeting on Thursday, Sept. 29 at 5:30 in Ms. Butler’s room, 221. If you attended the meeting in the spring, you don’t need to attend this one. It is the same information. More information about the Washington DC Trip (May 31– June 4) went home with all 7th graders today.
- Grizzlies Beyond the Bell—If you are interested in enrolling your child in GBB, see Karen Leff (Karen.leff@spencer.kyschools.us)

MRS. GROSS’ MATH CLASS

- ◇ **Learning Target this week:** I can solve problems using percents. This is the last week on our unit. Next week we will begin Numbers/Operations Unit.
- ◇ **Monday**—Homework Sheet Given; Study Guide (see website for the study guide); finish Lesson 13 (Percent Increase, Decrease & Error) & Begin Percents in the Real World Budgeting Activity
- ◇ **Tuesday**—Check HW, Study Guide, Percents in the Real World Activity
- ◇ **Wednesday**—Check HW, Finish Percents in the Real World Activity
- ◇ **Thursday** —Check HW, Unit Test over Unit Rates, Constant, Proportions & Percents
- ◇ **Friday**— **I will be absent & Mr. McGowan will be my substitute.** Homework Due, Unit Rates ERQ & Practice Problems
- ◇ Class website: (<http://spencermath7.weebly.com/proportions.html>)
- ◇ Math Text Alerts— Text 81010 Message: @gross2016 to sign up.



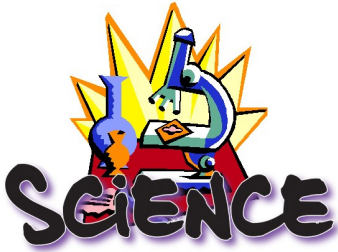
INSIDE THIS ISSUE

| | |
|-------------------------------|---|
| Mrs. Gross—Math..... | 1 |
| Miss EMac—Science | 2 |
| Miss AMac—Social Studies..... | 2 |
| Mrs. Jacobson—ELA | 3 |
| Reading/Leadership..... | 3 |

SPECIAL POINTS OF INTEREST

- Math—Test Thursday
- Math— HW #5 Due Friday
- Science— ERQ Corrections by Wednesday
- Science— Vocabulary Quiz Friday
- Social Studies— ILA #5 Due Wednesday
- Social Studies—Test Friday
- ELA—Memoir Due 10/3

MISS E.MAC'S SCIENCE CLASS



Monday- Students will receive back their ERQ from the previous Monday. Students who did not score at least a Proficient (90%) will need to redo their ERQ. The last day to turn in ERQ corrections will be Wednesday, Sept. 21st. Students will have a vocabulary quiz on Friday of the terms on entry #4 in their binders.

Wednesday- Students will take part in a lab that requires them to identify physical and chemical changes. This is the last day to turn in ERQ corrections.

Thursday- Students will begin learning how chemical changes have an impact on the arrangements of atoms in the reactants of a chemical reaction. Students should be studying for their vocabulary quiz that will take place tomorrow.

Tuesday- Students will use their knowledge of chemical reactions to help them identify if a scenario is an example of a chemical change or physical change.

Friday- Students will take their vocabulary quiz over ALL the terms on entry #4 in their binders. Extra copies & a quizlet link are posted on the classroom website.

“Do not let what you cannot do interfere with what you can do.”

- John Wooden

MISS AMAC'S SOCIAL STUDIES CLASS

This week in Social Studies we will be wrapping up our unit on Mesopotamia and the Fertile Crescent. This means all missing assignments for the unit must be turned in by Friday, September 24th or they will not be accepted. Students did an awesome job on their Mesopotamia vocabulary quiz. The average was a 91%!

www.scmshistory7.weebly.com/mesopotamia !

The week ahead:

Monday: What is a civilization? Study Guide given out

Tuesday: Was Sumer a civilization? Activity

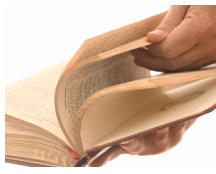
Wednesday: ILA #5 due, Writing in Cuneiform

Thursday: Test Review (The review will be available to students online) Parent Involvement Night

Friday: Mesopotamia Test, Study Guide due!



Don't forget to sign up for my text reminders: text @amacss to 81010



MRS. JACOBSON'S LANGUAGE ARTS

This week in ELA, we are continuing our Memoir Unit. We will be reading memoirs this week. Next week, we will be writing our own!

Monday- We are reading an excerpt from Zora Neal Hurston's autobiography, *Dust Tracks on a Road*. Reading Logs were assigned to 1st period students who had not met 50% of their reading point goal by midterm. They will be due next Monday.

Tuesday- Brain Strain Day. Students will have time to work on self-paced learning. Many students will need to work on these assignments at home! They must all be completed and post-test taken by the end of the 9 weeks! Reading Logs will be assigned to 3rd period students who had not met 50% of their reading point goal by midterm. They will be due next Tuesday.

Wednesday- Students will read anonymous memoirs written by my former students & will evaluate them using the same rubric they will be scored on. This will help students gain a better understanding about the scoring process for this memoir. Reading Logs will be assigned to 4th period students who had not met 50% of their reading point goal by midterm. They will be due next Wednesday.

Thursday- We will have an art project representing the steps of the writing process. Reading Logs will be assigned to 7th period students who had not met 50% of their reading point goal by midterm. They will be due next Thursday.

Friday- We will prewrite for the memoirs that we will write next week!

Next Week's (9-26--9-30) Memoir- Writing Preview:

Monday: Drafting. Homework: work on Rough Draft. At least $\frac{3}{4}$ should be complete when students come in the door Tuesday!

Tuesday: We will be going to the library for a small portion of this class. Drafting. Completed Rough draft due AT THE END OF CLASS. You will receive a "o" for tomorrow's class activity if your rough draft is not COMPLETE at the end of class (From intro all the way through conclusion!)

Wednesday: Anonymous peer Revisions. You won't be able to do this if you don't turned in your Rough Draft in class Tuesday. **Homework:** Decide which suggestions your reviser made that you like & make those changes to your piece.

Thursday: Self Revisions in class. Homework: Edit your piece (CUPS).

Friday: Publish final copy. **Homework:** Final Draft is due when students come in the door Monday 10/3!

In other news:

Students can earn up to 10 bonus points by attending Parent Involvement Night! Students will earn 5 bonus points for attending PIN with their families. Students can earn an additional 5 bonus points by bringing their ELA journal with them!

This week is the Scholastic Book Fair! Please consider helping support our library and your student's literacy by purchasing items from the book fair! The book fair will be open at Parent Involvement Night, and you can find even more books from scholastic.com/fair (Week of September 19-23.)

READING/ LEADERSHIP CLASS

Reading:

We will summarize Literary texts

- Monday— Lesson 8
“Glooskap & the Wasis”
- Tuesday— Lesson 8:
“Beowulf & Grendel”
- Thursday— “Horses of the Sun”
- Friday— ERQ: Summarize “A Gift from the Heavens”

Leadership:

On Wednesday, students will hear presentations on Habit 1: Be Proactive from Ms. AMac's 5th period students.